

Introducing the *Woodcock-Johnson® IV Tests of Oral Language*

**Gain critical insights into academic performance through
this contemporary Oral Language Battery**

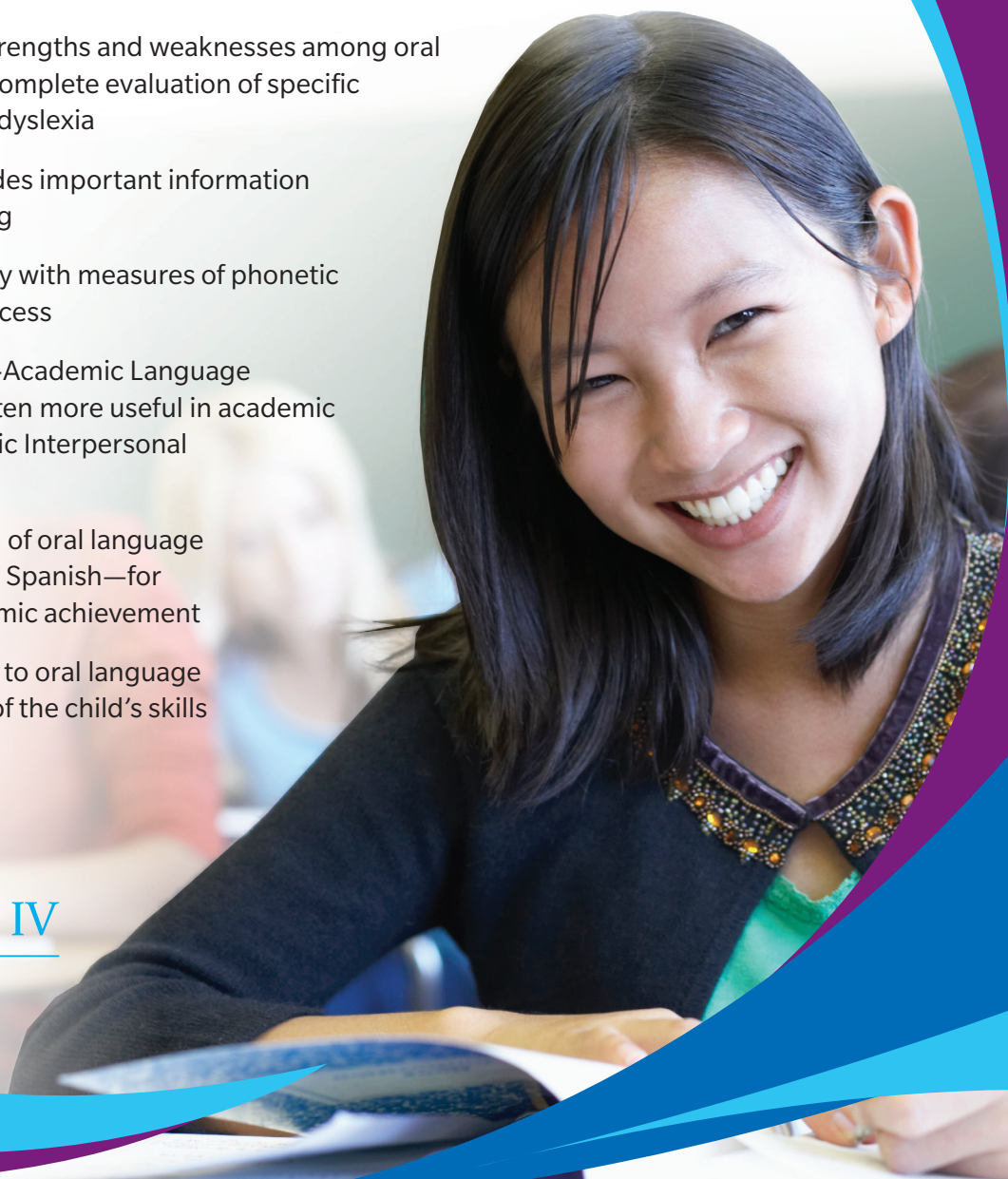
The **WJ IV Tests of Oral Language** provide important contemporary measures of oral language abilities for diagnostic decision-making utilizing patterns of strengths and weaknesses (PSW) as well as providing a measure of Cognitive-Academic Language Proficiency (CALP).

- Innovative design makes the Tests of Oral Language an important diagnostic supplement to the Tests of Cognitive Abilities and the Tests of Achievement
- Allows for the evaluation of strengths and weaknesses among oral language abilities for a more complete evaluation of specific learning disabilities including dyslexia
- New Segmentation test provides important information about phonological processing
- Increases diagnostic sensitivity with measures of phonetic coding and speed of lexical access
- Yields a measure of Cognitive-Academic Language Proficiency (CALP) which is often more useful in academic settings than measures of Basic Interpersonal Communication skills (BICS)
- Provides a unique comparison of oral language comprehension—in English or Spanish—for comparison to levels of academic achievement
- Compares achievement levels to oral language ability for a complete picture of the child's skills



Woodcock
Johnson® IV

TESTS OF ORAL LANGUAGE



What's Included in the Woodcock-Johnson IV Tests of Oral Language?

Tests

- Test 1: Picture Vocabulary
- Test 2: Oral Comprehension
- Test 3: Segmentation—**NEW**
- Test 4: Rapid Picture Naming
- Test 5: Sentence Repetition
- Test 6: Understanding Directions
- Test 7: Sound Blending
- Test 8: Retrieval Fluency
- Test 9: Sound Awareness
- Test 10: Vocabulario sobre dibujos
- Test 11: Comprensión oral
- Test 12: Comprensión de indicaciones

Clusters

- Oral Language
- Broad Oral Language
- Oral Expression
- Listening Comprehension
- Phonetic Coding—**NEW**
- Speed of Lexical Access—**NEW**
- Vocabulary*—**NEW**
- Oral Language (Spanish)—**NEW**
- Broad Oral Language (Spanish)—**NEW**
- Listening Comprehension (Spanish)—**NEW**

Benefits

- Allows examiners to evaluate the presence and severity of any phonological or rapid automatic naming deficits
- Provides language-related insights into observed learning problems
- Determines if academic achievement is commensurate with, or discrepant from, the ability to comprehend oral language
- Identifies the cognitive and academic language proficiency of English language learners
- Measures foundational phonological skills—breaking words into parts and blending sounds to make words
- Expands assessment capabilities for Spanish-speaking individuals—Evaluators who are not proficient in Spanish can train and utilize a Spanish-proficient ancillary examiner
- Evaluates the impact of oral language proficiency on cognitive and academic performance
- Compare achievement levels to oral language ability

Obtained when used with the **WJ IV Tests of Cognitive Abilities*

Contact your **Houghton Mifflin Harcourt-Riverside** Assessment Account Executive or call Customer Service at **800.323.9540** for more information on **WJ IV Tests of Oral Language!**



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